

2022-2023



Purpose
Rigor
Integrity
Determination
Empowerment

COURSE CATALOG

WARM SPRINGS MIDDLE SCHOOL



39245 CALLE DE FORTUNA
MURRIETA, CA 92563

TELEPHONE: 951-696-3503 FAX: 951-304-1611

"INSPIRING EVERY STUDENT TO THINK, TO LEARN, TO ACHIEVE & TO CARE WITH PRIDE"

TABLE OF CONTENTS

SCHOOL INFORMATION

- 2 Mission Statement & PRIDE
- 2 School Directory
- 8 Selecting your courses

COURSE DESCRIPTIONS

- 10 Language Arts
- 12 Social Studies
- 13 Mathematics
- 16 Science
- 16 Electives
- 16 Physical Education

SCHEDULES

- 17 Zero Period
- 19 Schedule Change Policy
- 23 Getting Involved





Purpose Rigor Integrity Determination Empowerment



Inspiring every student
to think, learn, to
achieve & to care with
P.R.I.D.E



39245 CALLE DE FORTUNA
MURRIETA, CA 92563
PHONE: 951-696-3503
FAX: 951-304-1618

WARM SPRINGS MIDDLE SCHOOL

ADMINISTRATION

Terry Picchiottino- Principal	x 3199
Francie Lopez-Zarate- Assistant Principal	x 3198
Denise Peterson- Assistant Principal	x 3147

COUNSELORS (CLICK FOR MORE)

Christine Wood (A-H & AVID)	x 3191
Cari Young (I-Z)	x 3155

OFFICE STAFF

<i>Carrie Dorman- Receptionist</i>	x 3195
<i>Julie Bungenstock- Secretary/ Bookkeeper</i>	x 3197
<i>Susan Carmichael- Attendance Clerk</i>	x 3194
<i>Veronica Salgado-Kerr - Guidance Tech</i>	x 3257
<i>Kristi Gaskill- Librarian</i>	x 3173
<i>Campus Supervisors</i>	x 3148
<i>School Resource Officer- Detective Figueroa</i>	x 3192

HEALTH OFFICE

<i>Elizabeth Jones- School Nurse</i>	x 3255
<i>Jennifer Fox- Health Tech</i>	x 3193
<i>Billy Hansen- Health Tech</i>	x 3157

COURSE SELECTION

5TH GRADERS

- Parent Night @ WS: **March 16th**
- 5th grade rally @ WS: **March 24th**

05

Check website for most up to date info

[CLICK HERE](#)

06

[CLICK HERE](#)

6TH GRADERS

- Classroom Guidance: Feb 28 - March 1
- 1:1 Course Planning: April 18-19

Check website for most up to date info

7TH GRADERS

- Classroom Guidance: **March 7-8**
- 1:1 Course Planning: **April 25-26**

07

Check website for most up to date info

[CLICK HERE](#)

08

[CLICK HERE](#)

8TH GRADERS

The most up to date information for each high school can be found on our website.

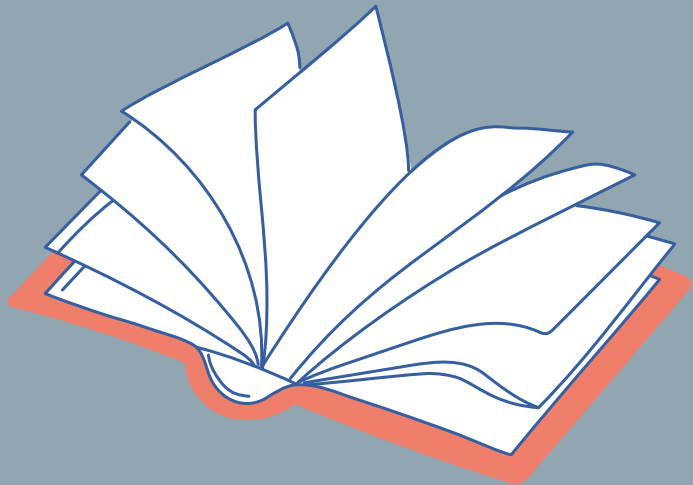
Check website for most up to date info

LANGUAGE ARTS

LANGUAGE ARTS 6

LANGUAGE ARTS 7

LANGUAGE ARTS 8



LANGUAGE ARTS

****EMBEDDED ADVANCED LANGUAGE ARTS OPTION****

WSMS OFFERS AN EMBEDDED ADVANCED OPTION WITHIN EACH OF THE GRADE LEVEL LA CLASSES. ADVANCED LANGUAGE ARTS COURSES WILL PROVIDE STUDENTS WITH A CHALLENGING CURRICULUM THAT TEACHES TO THE SAME STANDARDS AS THE ENGLISH/LANGUAGE ARTS COURSE. AT THE ADVANCED LEVEL, EXTENDED LEARNING ACTIVITIES WILL REQUIRE STUDENTS TO INCREASE THEIR USE OF CRITICAL THINKING SKILLS TO INCLUDE ANALYSIS, SYNTHESIS, AND PROBLEM SOLVING. THE CURRICULUM MOVES AT AN ACCELERATED PACE WITH A MORE CONCENTRATED FOCUS.

LA 6

COURSE # 23600
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

THIS COURSE WILL FOCUS ON NONFICTION AND LITERARY TEXTS, CRITICAL READING, ESSAYS, THE WRITING PROCESS, AND AN INTRODUCTION ON HOW TO PROVIDE SUPPORTING EVIDENCE THROUGH ANALYSIS OF DIFFERENT GENRES. WITH THE FOCUS ON THE THREE MODES OF WRITTEN DISCOURSE, STUDENTS WILL READ A VARIETY OF WORKS MODELING THE STYLES OF WRITING. LITERATURE AND NONFICTION TEXTS WILL BE STUDIED WITHIN THE CONTEXT OF A WRITING BASED CURRICULUM THAT WILL HELP STUDENTS THINK AND WRITE CRITICALLY. STUDENTS WILL CONSTRUCT A VARIETY OF ACADEMIC ESSAYS WITH CAREFUL CONSIDERATION OF AUDIENCE, PURPOSE, TONE AND APPROPRIATE RHETORICAL MODE. GRAMMAR AND PARAGRAPHING WILL BE ADDRESSED AS WELL AS STRATEGIES TO DEVELOP ACADEMIC VOCABULARY. STUDENTS WILL TAKE PART IN COLLABORATIVE CONVERSATIONS IN CLASS AND THROUGH THE USE OF TECHNOLOGY TO DEVELOP ACADEMIC LANGUAGE AND TO EFFECTIVELY ACCESS RIGOROUS CURRICULUM. ASSESSMENTS WILL INCLUDE PERFORMANCE TASKS, CONVENTIONAL ASSESSMENTS, MULTIMEDIA PRESENTATIONS, PORTFOLIOS AND PUBLISHED PRODUCTS.

LA 7

COURSE # 23700
PREREQUISITE(S): N/A

GRADE LEVEL(S): 7
LENGTH : 1 YEAR

THIS COURSE WILL FOCUS ON NONFICTION AND LITERATURE TEXTS, CRITICAL READING, ESSAYS, THE WRITING PROCESS, AND AN INTRODUCTION TO ACADEMIC RESEARCH FUNDAMENTALS WHILE USING MLA FORMAT. WITH THE FOCUS ON THE THREE MODES OF WRITTEN DISCOURSE, STUDENTS WILL READ A VARIETY OF WORKS MODELING THE STYLES OF WRITING. LITERATURE AND NONFICTION TEXTS WILL BE STUDIED WITHIN THE CONTEXT OF A WRITING BASED CURRICULUM THAT WILL HELP STUDENTS THINK AND WRITE CRITICALLY. STUDENTS WILL CONSTRUCT A VARIETY OF ACADEMIC ESSAYS WITH CAREFUL CONSIDERATION OF AUDIENCE, PURPOSE, TONE AND APPROPRIATE RHETORICAL MODE. GRAMMAR AND PARAGRAPHING WILL BE ADDRESSED AS WELL AS STRATEGIES TO DEVELOP ACADEMIC VOCABULARY.

STUDENTS WILL TAKE PART IN COLLABORATIVE CONVERSATIONS IN CLASS AND THROUGH THE USE OF TECHNOLOGY TO DEVELOP ACADEMIC LANGUAGE AND TO EFFECTIVELY ACCESS RIGOROUS CURRICULUM. ASSESSMENTS WILL INCLUDE PERFORMANCE TASKS, CONVENTIONAL ASSESSMENTS, MULTIMEDIA PRESENTATIONS, PORTFOLIOS AND PUBLISHED PRODUCTS. .

LANGUAGE ARTS

LA 8

COURSE # 23800
PREREQUISITE(S): N/A

GRADE LEVEL(S): 8
LENGTH : 1 YEAR

THIS STANDARDS-BASED COURSE WILL FOCUS ON NONFICTION AND LITERATURE (INCLUDING STORIES, DRAMAS, AND POEMS), CRITICAL READING, ESSAY AND NARRATIVE STYLES, AND A CONTINUATION OF ACADEMIC RESEARCH FUNDAMENTALS. STUDENTS WILL ROUTINELY READ, WRITE, EVALUATE, AND REVISE ACADEMIC ESSAYS FOR A WIDE RANGE OF ACADEMIC TASKS, PURPOSES, AND AUDIENCES. LITERATURE AND NONFICTION TEXTS WILL BE STUDIED WITHIN THE CONTEXT OF A LITERACY-BASED CURRICULUM THAT WILL FOSTER CRITICAL THINKING IN BOTH READING AND WRITING. WITH THE FOCUS ON THE THREE MODES OF WRITTEN DISCOURSE (ARGUMENTATIVE, INFORMATIVE/EXPLANATORY, AND NARRATIVE), STUDENTS WILL READ A VARIETY OF WORKS MODELING THE STYLES OF WRITING. GRAMMAR, CONVENTIONS, AND PARAGRAPHING WILL BE ADDRESSED, AS WELL AS STRATEGIES TO BUILD AND SKILLFULLY IMPLEMENT ACADEMIC VOCABULARY.

STUDENTS WILL ROUTINELY PARTICIPATE IN MEANINGFUL, RELEVANT, COLLABORATIVE CONVERSATIONS IN CLASS AND THROUGH BLENDED LEARNING APPROACHES TO EFFECTIVELY REFLECT UPON AND ANALYZE A MORE RIGOROUS CURRICULUM. ASSESSMENT WILL INCLUDE A VARIETY OF PERFORMANCE TASKS, TRADITIONAL AND AUTHENTIC ASSESSMENTS, MULTIMEDIA PRESENTATIONS, PORTFOLIOS, AND PUBLISHED PRODUCTS. STUDENTS WILL BE CHALLENGED TO IMPLEMENT DIFFUSING AND EMERGING TECHNOLOGIES TO PRODUCE AND PUBLISH WRITING, AS WELL AS FOR THE DEVELOPMENT 21ST CENTURY SKILLS FOR COLLEGE AND CAREER READINESS.

SOCIAL STUDIES

SOCIAL STUDIES 6

SOCIAL STUDIES 7

SOCIAL STUDIES 8



SOCIAL STUDIES

SS 6

COURSE # 24600
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

WORLD HISTORY STUDENTS WILL EXAMINE THE ANCIENT WORLD FROM PRE-HISTORY THROUGH THE MIDDLE AGES USING FIVE KEY STRANDS OF SOCIAL STUDIES. WHILE EXAMINING THE HISTORY OF THE ANCIENT WORLD, STUDENTS WILL ANALYZE THE CONNECTIONS AMONG GEOGRAPHY, GOVERNMENT, CULTURE, AND ECONOMICS. STUDENTS WILL ALSO DEVELOP CRITICAL PROCESS SKILLS FOR ASSESSING ISSUES, PROBLEM SOLVING, DECISION-MAKING AND TAKING CIVIC ACTION.

SS 7

COURSE # 24700
PREREQUISITE(S): N/A

GRADE LEVEL(S): 7
LENGTH : 1 YEAR


STUDENTS WILL BEGIN WITH THE FALL OF THE WESTERN ROMAN EMPIRE AND CONCLUDE WITH THE ENLIGHTENMENT AND THE AGE OF REASON. THIS COURSE ROUGHLY COVERS A 2,000 YEAR PERIOD OF TIME INTRODUCING CULTURES FROM FIVE OF THE SEVEN CONTINENTS. IN EACH SOCIETY STUDIED THERE WILL BE SIX PRIMARY AREAS OF EMPHASIS: GEOGRAPHY, CULTURE, ECONOMICS, GOVERNMENT, RELIGIOUS BELIEFS, AND TECHNOLOGY.

SS 8

COURSE # 24800
PREREQUISITE(S): N/A

GRADE LEVEL(S): 8
LENGTH : 1 YEAR

IN UNITED STATES HISTORY 8, STUDENTS WILL STUDY U.S. HISTORY FROM THE FOUNDING OF ENGLISH COLONIES IN AMERICA TO THE UNITED STATES' ENTRANCE INTO WORLD WAR I. STUDENTS WILL LEARN TO THINK AND WRITE LIKE HISTORIANS, UTILIZING SKILLS SUCH AS SOURCING, CONTEXTUALIZING, CLOSE READING, AND CORROBORATION. STUDENTS WILL EXAMINE THE SOCIAL, CULTURAL, POLITICAL AND TECHNOLOGICAL CHANGES DURING THIS TIME IN AMERICAN HISTORY IN AN ATTEMPT TO FOSTER MULTICULTURAL AWARENESS AND THE RECOGNITION AND APPLICATION OF THE DEMOCRATIC VALUES AT THE CORE OF AMERICAN SOCIETY.



MATHEMATICS

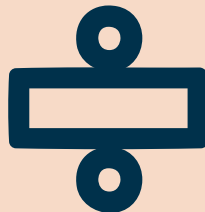
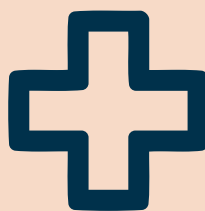
ACCELERATED MATH 6

MATH 6

ACCELERATED MATH 7

MATH 7

ADVANCED MATH 1



MATHEMATICS

MATH 6

COURSE # 21600
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

THIS COURSE MEETS THE 6TH GRADE CALIFORNIA STATE STANDARDS FOR MATHEMATICS. MATH 6 WILL EMPHASIZE THE FIVE DOMAINS INCLUDING RATIOS, PROPORTIONAL RELATIONSHIPS, THE NUMBER SYSTEM, EXPRESSIONS, EQUATIONS, GEOMETRY, STATISTICS AND PROBABILITY. THE FIRST SEMESTER EMPHASIZES THE SKILLS OF WORKING WITH NUMERICAL EXPRESSIONS AND FACTORS, ALGEBRAIC EXPRESSIONS, PROPERTIES, RATES, RATIOS, AND GEOMETRY. IN ADDITION, STUDENTS WILL CONTINUE TO BUILD ON PRIOR KNOWLEDGE OF CONCEPTS SUCH AS FRACTIONS AND DECIMALS. THE SECOND SEMESTER FOCUSES ON INTEGERS, EQUATIONS, INEQUALITIES, GEOMETRY, STATISTICS AND PROBABILITY. STUDENTS WILL ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL WORLD PROBLEMS. STEM ACTIVITIES WILL BE INTEGRATED THROUGHOUT THE COURSE.

ACC MATH 6

COURSE # 21602
PREREQUISITE(S): 5TH GRADE IREADY SCORE IN 80TH %TILE OR HIGHER

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

THIS COURSE MEETS THE 6TH GRADE CALIFORNIA STANDARDS FOR MATHEMATICS AND 7TH GRADE STANDARDS IN RATIOS AND PROPORTIONS, NUMBER SYSTEMS, GEOMETRY AND STATISTICS. THIS IS AN ACCELERATED COURSE AND STUDENTS ARE EXPECTED TO LEARN 1.5 YEARS OF MATHEMATICS CONTENT IN 1 YEAR. STUDENTS WILL ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL-WORLD PROBLEMS. STUDENTS AND PARENTS WILL BE REQUIRED TO SIGN THE MIDDLE SCHOOL ACCELERATED COURSE AGREEMENT CONTRACT WHICH COVERS ENTRANCE AND EXIT PROCEDURES FOR ACCELERATED COURSES.

MATH 7

COURSE # 21705
PREREQUISITE(S): N/A

GRADE LEVEL(S): 7
LENGTH : 1 YEAR

THIS COURSE MEETS THE 7TH GRADE CALIFORNIA STATE STANDARDS FOR MATHEMATICS. MATH 7 WILL EMPHASIZE THE FIVE DOMAINS INCLUDING RATIOS, PROPORTIONAL RELATIONSHIPS, THE NUMBER SYSTEM, EXPRESSIONS, EQUATIONS, GEOMETRY, STATISTICS AND PROBABILITY. THE FIRST SEMESTER EMPHASIZES THE SKILLS OF RATIONAL NUMBER OPERATIONS, EQUIVALENT EXPRESSIONS, SOLVING PROBLEMS USING LINEAR EQUATIONS AND INEQUALITIES. THE SECOND SEMESTER FOCUSES ON ANALYZING PROPORTIONAL RELATIONSHIPS, GEOMETRIC RELATIONSHIPS, SOLVING PROBLEMS USING ANGLES, SURFACE AREA, VOLUME, AND FINDING PROBABILITY OF EVENTS. OTHER TOPICS WILL INCLUDE DRAWING, CONSTRUCTING AND DESCRIBING GEOMETRICAL FIGURES AND DESCRIBING THE RELATIONSHIPS BETWEEN THEM. STUDENTS WILL ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL WORLD PROBLEMS. STEM ACTIVITIES WILL BE INTEGRATED THROUGHOUT THE COURSE.

MATHEMATICS

ACC MATH 7

COURSE # 21807

PREREQUISITE(S): COMPLETION OF ACCMATH7 WITH B OR BETTER &/OR TEACHER REC.

GRADE LEVEL(S): 7

LENGTH : 1 YEAR

THIS COURSE MEETS THE 7TH GRADE CALIFORNIA STANDARDS FOR MATHEMATICS IN EXPRESSIONS AND EQUATIONS, GEOMETRY AND PROBABILITY AND ALL OF THE CALIFORNIA STANDARDS FOR MATHEMATICS GRADE 8. THIS IS AN ACCELERATED COURSE AND STUDENTS ARE EXPECTED TO LEARN 1.5 YEARS OF MATHEMATICS CONTENT IN 1 YEAR. STUDENTS WILL ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL-WORLD PROBLEMS. STUDENTS AND PARENTS WILL BE REQUIRED TO SIGN THE MIDDLE SCHOOL ACCELERATED COURSE AGREEMENT CONTRACT WHICH COVERS ENTRANCE AND EXIT PROCEDURES FOR ACCELERATED COURSES.

MATH 8

COURSE # 21805

PREREQUISITE(S): N/A

GRADE LEVEL(S): 8

LENGTH: 1 YEAR

THIS COURSE MEETS THE 8TH GRADE CALIFORNIA STATE STANDARDS FOR MATHEMATICS. MATH 8 WILL EMPHASIZE THE FIVE DOMAINS INCLUDING THE NUMBER SYSTEM, EXPRESSIONS, EQUATIONS, FUNCTIONS, GEOMETRY, STATISTICS AND PROBABILITY. THE FIRST SEMESTER EMPHASIZES THE SKILLS OF REAL NUMBER OPERATIONS, RADICALS AND INTEGER EXPONENTS, THE CONNECTION BETWEEN PROPORTIONAL RELATIONSHIPS AND LINEAR EQUATIONS, AND SOLVING SYSTEMS OF LINEAR EQUATIONS. THE SECOND SEMESTER FOCUSES ON DEFINING AND EVALUATING FUNCTIONS, MODELING RELATIONSHIPS, GEOMETRIC CONGRUENCE AND SIMILARITY, PYTHAGOREAN THEOREM, VOLUME AND STATISTICS AND PROBABILITY. STUDENTS WILL ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL WORLD PROBLEMS. STEM ACTIVITIES WILL BE INTEGRATED THROUGHOUT THE COURSE.

ADVANCED MATH 1

COURSE # 21720

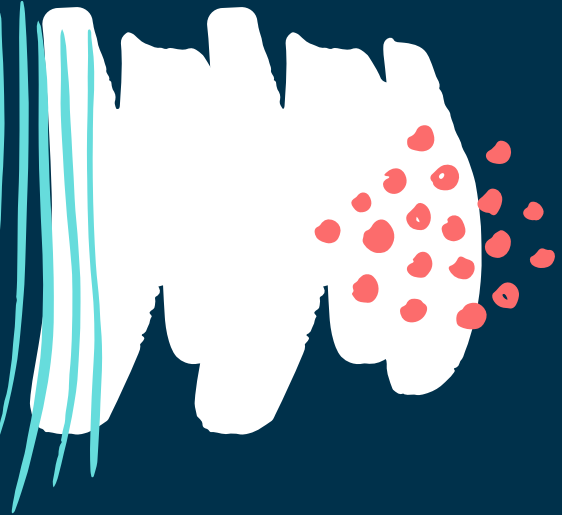
PREREQUISITE(S): COMPLETION OF ACC MATH7 WITH B OR BETTER &/OR TEACHER REC.

GRADE LEVEL(S): 8

LENGTH : 1 YEAR

THIS COURSE MEETS UC/CSU (C) AND DISTRICT REQUIREMENTS FOR MATH CREDIT. THE CRITICAL AREAS OF THIS COURSE ARE: RELATIONS AND FUNCTIONS, LINEAR EQUATIONS AND INEQUALITIES, SYSTEMS OF EQUATIONS AND INEQUALITIES, POLYNOMIAL EXPRESSIONS, EXPONENTIAL FUNCTIONS, GEOMETRIC PROPERTIES AND CONGRUENCE, AND PROBABILITY AND STATISTICS, AND PRE-CALCULUS STANDARDS (CIRCULAR FUNCTIONS AND TRIGONOMETRY, MATRICES). IN ADDITION, STUDENTS WILL DEEPEN AND EXTEND UNDERSTANDING OF LINEAR AND EXPONENTIAL RELATIONSHIPS BY CONTRASTING THEM WITH EACH OTHER AND BY APPLYING LINEAR MODELS TO DATA. STUDENTS ROUTINELY USE THE STANDARDS FOR MATHEMATICAL PRACTICE TO MAKE SENSE OF PROBLEMS, JUSTIFY SOLUTIONS AND CONCLUSIONS, MODEL WITH MATHEMATICS, AND STRATEGICALLY USE TECHNOLOGY TO ANALYZE AND SOLVE REAL-WORLD PROBLEMS. THIS COURSE, ALONG WITH ADV. MATH II AND ADV.MATH III, WILL PROVIDE THE DEPTH AND SCOPE OF MATH INSTRUCTION THAT WILL PREPARE STUDENTS FOR ADVANCED PLACEMENT (AP) MATH COURSE(S).

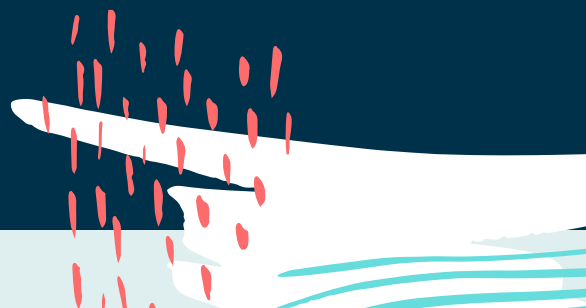
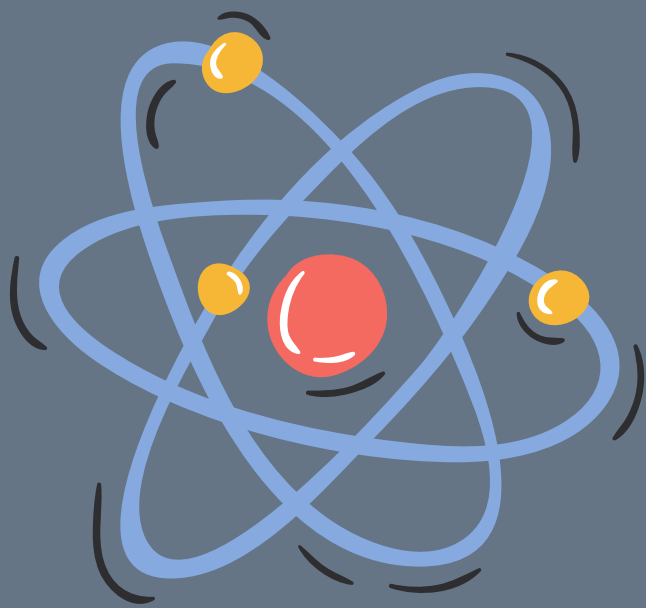
SCIENCE



SCIENCE 6

SCIENCE 7

SCIENCE 8



SCIENCE

SCIENCE 6

COURSE # 22600
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

THIS COURSE COVERS GRADE 6 CALIFORNIA SCIENCE STANDARDS ON PLATE TECTONICS AND EARTH'S STRUCTURE, SHAPING EARTH'S SURFACE, HEAT AND THERMAL ENERGY, ENERGY IN THE EARTH SYSTEM, ECOLOGY, EARTH'S RESOURCES, AND INVESTIGATION AND EXPERIMENTATION. STUDENTS WILL COMPLETE INVESTIGATIVE PROJECTS AND ACTIVITIES DESIGNED TO REINFORCE THE PRINCIPLES OF THE SCIENTIFIC METHOD. STUDENTS WILL BE REQUIRED TO MAINTAIN A EARTH SCIENCE NOTEBOOK WHICH WILL CONTAIN NOTES, CLASS ASSIGNMENTS, LAB WORK, HOMEWORK ASSIGNMENTS, AND PERSONAL REFLECTIONS. MULTIPLE PROJECTS WILL BE REQUIRED THROUGHOUT THE SCHOOL YEAR.

SCIENCE 7

COURSE # 22700
PREREQUISITE(S): N/A

GRADE LEVEL(S): 7
LENGTH : 1 YEAR

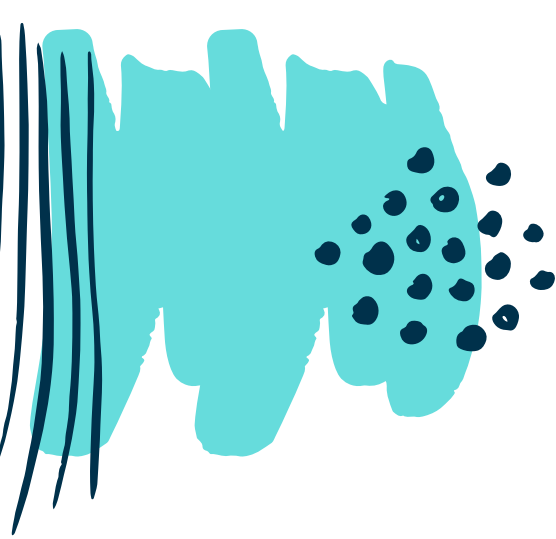
THIS COURSE COVERS GRADE 7 CALIFORNIA SCIENCE STANDARDS ON CELL BIOLOGY, GENETICS, EVOLUTION, EARTH AND LIFE HISTORY, STRUCTURE AND FUNCTION IN LIVING SYSTEMS. STUDENTS WILL COMPLETE INVESTIGATIVE PROJECTS AND ACTIVITIES DESIGNED TO REINFORCE THE PRINCIPLES OF THE SCIENTIFIC METHOD. STUDENTS WILL BE REQUIRED TO MAINTAIN A LIFE SCIENCE NOTEBOOK WHICH WILL CONTAIN NOTES, CLASS ASSIGNMENTS, LAB WORK, HOMEWORK ASSIGNMENTS, AND PERSONAL REFLECTIONS. MULTIPLE PROJECTS WILL BE REQUIRED THROUGHOUT THE SCHOOL YEAR.

SCIENCE 8

COURSE # 22800
PREREQUISITE(S): N/A

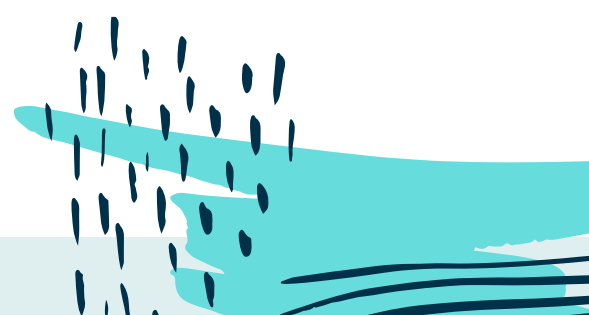
GRADE LEVEL(S): 8
LENGTH : 1 YEAR

THIS COURSE COVERS GRADE 8 CALIFORNIA SCIENCE STANDARDS ON MOTION, FORCES, STRUCTURE OF MATTER, EARTH IN THE SOLAR SYSTEM, REACTIONS, CHEMISTRY OF LIVING THINGS, PERIODIC TABLE, DENSITY, BUOYANCY, INVESTIGATION AND EXPERIMENTATION. STUDENTS WILL COMPLETE INVESTIGATIVE PROJECTS AND ACTIVITIES DESIGNED TO REINFORCE THE PRINCIPLES OF THE SCIENTIFIC METHOD. STUDENTS WILL BE REQUIRED TO MAINTAIN A PHYSICAL SCIENCE NOTEBOOK WHICH WILL CONTAIN NOTES, CLASS ASSIGNMENTS, LAB WORK, HOMEWORK ASSIGNMENTS, AND PERSONAL REFLECTIONS. MULTIPLE PROJECTS WILL BE REQUIRED THROUGHOUT THE SCHOOL YEAR.



ELECTIVES

ASB
WEB
AVID
BAND
PRIDEVISION
SPANISH 1
COMPUTER SCIENCE
ROBOTICS
PHOTOGRAPHY
GRAPHIC DESIGN
ART
AND MORE....



ELECTIVES

ASB

COURSE # 22600

PREREQUISITE(S): APPLICATION AND INTERVIEW REQUIRED

CURRENT 5TH GRADE APP- OPENS MARCH 14, CLOSES MARCH 31_([APPLY HERE](#))

CURRENT 6 & 7 GRADE APP- OPENS MARCH 1, CLOSES MARCH 18 ([APPLY HERE](#))

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

THE WARM SPRINGS MIDDLE SCHOOL ASSOCIATED STUDENT BODY CLASS IS THE CORE OF ALL ACTIVITIES ON CAMPUS. ASB IS IN CHARGE OF PLANNING, CREATING, AND RUNNING ALL EVENTS ON CAMPUS AS WELL AS MAINTAINING A STRONG STUDENT LED GOVERNMENT. ASB IS A STUDENT LEAD CLASS AND IS OVERSEEN BY THE ACTIVITIES DIRECTOR. PLEASE SEE MR. TWIST IN THE ASB ROOM FOR MORE INFORMATION.

WEB

COURSE # 26124

PREREQUISITE(S): APPLICATION ([APPLY HERE](#)) AND INTERVIEW REQUIRED

GRADE LEVEL(S): 8

LENGTH : 1 YEAR

WEB IS A MIDDLE SCHOOL TRANSITION PROGRAM THAT WELCOMES 6TH GRADERS AND MAKES THEM FEEL COMFORTABLE THROUGHOUT THE FIRST YEAR OF THEIR MIDDLE SCHOOL EXPERIENCE. WEB, AN ACRONYM FOR WHERE EVERYBODY BELONGS, IS BUILT ON THE BELIEF THAT STUDENTS WANT TO AND CAN HELP OTHER STUDENTS SUCCEED. THE WEB MIDDLE SCHOOL TRANSITION PROGRAM TRAINS MEMBERS OF THE 8TH GRADE CLASS TO BE WEB LEADERS; AS POSITIVE ROLE MODELS, WEB LEADERS ARE MOTIVATORS, LEADERS AND TEACHERS WHO GUIDE 6TH GRADERS TO DISCOVER WHAT IT TAKES TO BE SUCCESSFUL IN MIDDLE SCHOOL. SEE MRS. MOON FOR MORE INFORMATION.

AVID

COURSE # 26506-8

PREREQUISITE(S): APPLICATION ([APPLY HERE](#)) REQUIRED FOR NEW AVID STUDENTS.

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

AVID (ADVANCEMENT VIA INDIVIDUAL DETERMINATION) IS AN EXCEPTIONAL PROGRAM THAT BEGINS IN MIDDLE SCHOOL AND IS DESIGNED TO HELP STUDENTS ACCOMPLISH THEIR DREAM OF SUCCESSFULLY ATTENDING A FOUR-YEAR COLLEGE OR UNIVERSITY. AVID PROVIDES STUDENTS WITH THE SKILLS THEY NEED TO BE SUCCESSFUL IN MIDDLE SCHOOL AND HIGH SCHOOL AND THE TOOLS, GUIDANCE AND COURSES NECESSARY FOR COLLEGE ACCEPTANCE.

THE AVID PROGRAM GIVES DAY-TO-DAY MENTORING HELP, CREATES A VISION OF COLLEGE AS ATTAINABLE, AND PROVIDES GUIDANCE IN HOW TO NEGOTIATE THE COLLEGE PREPARATORY SYSTEM. AVID PLACES STUDENTS WITH A STRONG GROUP OF PEERS AND ADULTS WHO SHARE A COMMITMENT TO ACADEMIC ACHIEVEMENT. ULTIMATELY, AVID PROVIDES STRUCTURE AND A SENSE OF FAMILY TO SUPPORT STUDENTS AS THEY TAKE ON THE ACADEMIC CHALLENGES NECESSARY TO ACHIEVE THEIR GOAL OF ACCEPTANCE TO A FOUR-YEAR COLLEGE OR UNIVERSITY. PLEASE SEE MRS. VARELA-SANCHEZ IN ROOM 616 FOR MORE INFORMATION.

ELECTIVES

INCLUSIVE PEER MENTORING

COURSE # 29003

PREREQUISITE(S): APPLICATION ([APPLY HERE](#)) AND INTERVIEW REQUIRED

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

STUDENTS WILL WILL LEARN ABOUT INCLUSIVE EDUCATION, EQUITY FOR ALL STUDENTS, AND STRATEGIES TO SUPPORT PEER BUDDIES AND WORK DIRECTLY WITH SPECIAL AND GENERAL EDUCATION PEERS WITH UNIQUE NEEDS. THIS COURSE WILL PROVIDE STUDENTS WITH AN UNDERSTANDING OF EXCEPTIONALITY AND EQUIP THEM WITH STRATEGIES TO EFFECTIVELY MENTOR PEERS WITH UNIQUE NEEDS. STUDENTS WILL GAIN UNDERSTANDING OF EQUITABLE SUPPORTS FOR STUDENTS WITH VARIED ABILITIES, ACCOMMODATIONS AND MODIFICATIONS NECESSARY TO ALLOW ALL STUDENTS ACCESS OPPORTUNITIES TO BE SUCCESSFUL IN A VARIETY OF EDUCATION SETTINGS AIMING TOWARD THE LEAST RESTRICTIVE ENVIRONMENT. STUDENTS WILL FACILITATE LEARNING AND RELATIONSHIP BUILDING WITH PEERS IN THE CLASSROOM/SCHOOL ENVIRONMENT.

BEGINNING BAND

COURSE # 26104

PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

THIS BEGINNING-LEVEL COURSE PROVIDES STUDENTS WITH THE BASIC SKILLS NECESSARY TO DEVELOP MUSICAL INDEPENDENCE. A RUDIMENTARY LEVEL OF MUSIC IS STUDIED AND PERFORMED. BASIC INSTRUMENTAL TECHNIQUE AND MUSIC-READING SKILLS ARE TAUGHT THROUGH THE REHEARSAL OF MUSIC AND THE STUDY OF RHYTHMS AND FUNDAMENTALS. THIS ENSEMBLE PERFORMS AT SCHOOL CONCERTS. EXTRACURRICULAR COMMITMENT IS REQUIRED. ONLY BAND INSTRUMENTS ARE USED IN THIS COURSE (I.E. – FLUTE, CLARINET, SAXOPHONE, OBOE, BASSOON, TRUMPET, HORN, BARITONE, TROMBONE, TUBA, AND CONCERT PERCUSSION).

CADET BAND

COURSE # 26105

PREREQUISITE(S): ONE YEAR OF PLAYING EXPERIENCE

GRADE LEVEL(S): 6

LENGTH : 1 YEAR

THIS ENTRY/INTERMEDIATE-LEVEL, PERFORMANCE-BASED COURSE PROVIDES STUDENTS WITH A VARIETY OF CONCERT BAND EXPERIENCES. MUSIC IS STUDIED AND PERFORMED FROM AN ENTRY AND INTERMEDIATE LEVEL OF MIDDLE SCHOOL REPERTOIRE. SIGHT-READING SKILLS AND BASIC THEORY ARE INTERMIXED IN THE EDUCATION OF MUSIC STYLES. THIS ENSEMBLE PERFORMS AT CONCERTS AND COMMUNITY EVENTS. EXTRACURRICULAR COMMITMENT IS REQUIRED. ONLY BAND INSTRUMENTS ARE USED IN THIS COURSE (I.E. – FLUTE, CLARINET, SAXOPHONE, OBOE, BASSOON, TRUMPET, HORN, BARITONE, TROMBONE, TUBA, AND CONCERT PERCUSSION).

INTERMEDIATE BAND

COURSE # 26106

PREREQUISITE(S): TWO YEARS OF PLAYING EXPERIENCE

GRADE LEVEL(S): 7-8

LENGTH : 1 YEAR

THIS INTERMEDIATE/ADVANCED-LEVEL, PERFORMANCE-BASED COURSE PROVIDES STUDENTS WITH A VARIETY OF CONCERT BAND EXPERIENCES. MUSIC IS STUDIED AND PERFORMED FROM AN INTERMEDIATE AND ADVANCED LEVEL OF MIDDLE SCHOOL REPERTOIRE. SIGHT-READING SKILLS AND BASIC THEORY ARE INTERMIXED IN THE EDUCATION OF MUSIC STYLES AND HISTORY. THIS ENSEMBLE PERFORMS AT FESTIVALS, CLINICS, AND OTHER CONCERTS AND COMMUNITY EVENTS. EXTRACURRICULAR COMMITMENT IS REQUIRED. ONLY BAND INSTRUMENTS ARE USED IN THIS COURSE (I.E. – FLUTE, CLARINET, SAXOPHONE, OBOE, BASSOON, TRUMPET, HORN, BARITONE, TROMBONE, TUBA, AND CONCERT PERCUSSION).

ELECTIVES

SYMPHONIC BAND

COURSE # 26107
PREREQUISITE(S): AUDITION

GRADE LEVEL(S): 7-8
LENGTH : 1 YEAR

THIS ADVANCED-LEVEL, PERFORMANCE-BASED COURSE PROVIDES STUDENTS WITH A VARIETY OF CONCERT BAND EXPERIENCES. MUSIC IS STUDIED AND PERFORMED FROM AN ADVANCED LEVEL OF MIDDLE SCHOOL REPERTOIRE TO AN ENTRY LEVEL OF HIGH SCHOOL REPERTOIRE. SIGHT-READING SKILLS AND BASIC THEORY ARE INTERMIXED IN THE EDUCATION OF MUSIC STYLES AND HISTORY. THIS ENSEMBLE PERFORMS AT FESTIVALS, CLINICS, AND OTHER CONCERTS AND COMMUNITY EVENTS. EXTRACURRICULAR COMMITMENT IS REQUIRED. ONLY BAND INSTRUMENTS ARE USED IN THIS COURSE (I.E. – FLUTE, CLARINET, SAXOPHONE, OBOE, BASSOON, TRUMPET, HORN, BARITONE, TROMBONE, TUBA, AND CONCERT PERCUSSION).

MS JAZZ BAND

COURSE # 26000
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

CHOIR

COURSE # 26104
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

CHOIR IS OPEN TO ANY STUDENT INTERESTED IN EXPLORING MUSIC WITH THEIR OWN VOICE. STUDENTS WILL BUILD THEIR SKILLS IN READING MUSIC, LEARN ESSENTIAL TEAM-BUILDING TRAITS, BUILD SINGING SKILLS, AND LEARN HOW TO PERFORM WITH CONFIDENCE. STUDENTS ARE EXPECTED TO ATTEND ALL PERFORMANCES AND SHOULD EXPECT TO GAIN LOTS OF CONFIDENCE AND SOCIAL SKILLS IN THE PROCESS. PLEASE SEE MRS. HERNANDEZ IN ROOM 203 FOR MORE INFORMATION.

MULTIMEDIA (PRIDEVISION)

COURSE # 26140
PREREQUISITE(S): APPLICATION (APPLY HERE)

GRADE LEVEL(S): 6-8
LENGTH : 1

YEAR

THIS COURSE FOCUSES ON PERFORMING A VARIETY OF TASKS FROM PLANNING, WRITING ORIGINAL SCRIPTS, PRODUCING, SHOOTING VIDEO, AND EDITING FOOTAGE. STUDENTS LEARN ABOUT THE OPERATION OF VIDEO EQUIPMENT, MAC COMPUTERS AND EDITING SOFTWARE. STUDENTS STUDY AND ACTIVELY PARTICIPATE IN THE ROLES OF A PRODUCTION CREW. STUDENTS WILL DEVELOP TECHNICAL KNOWLEDGE OF ALL ASPECTS OF VIDEO PRODUCTION INCLUDING: PRODUCING, DIRECTING, CAMERA-WORK, AUDIO, LIGHTING, AND EDITING. STUDENTS WILL PRODUCE A PUBLISHED NEWS BROADCAST (PRIDEVISION) THAT WILL BE SHOWN TO STUDENTS AS WELL AS POSTED ON THE SCHOOL WEBSITE. THIS COURSE PROMOTES STUDENT INVOLVEMENT AND INCREASES SCHOOL SPIRIT. PLEASE SEE MRS. HERNANDEZ IN ROOM 302 OR MR. GUERRERO IN ROOM 310 FOR MORE INFORMATION.

ELECTIVES

INTRO TO GRAPHIC DESIGN

COURSE # 261692
8

PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-

LENGTH : 1 YEAR

GRAPHIC DESIGN I IS AN EXPLORATORY CLASS INTRODUCING STUDENTS TO THE VARIETY OF CAREERS AND COMMERCIAL APPLICATIONS IN ART. PROJECTS AND ASSIGNMENTS BUILD ON THE PRINCIPLES AND ELEMENTS OF DESIGN LEARNED IN ART I. PROJECTS WILL INCLUDE ILLUSTRATION, PACKAGING & LOGO DESIGN, TYPOGRAPHY, AND LAYOUT DESIGN. DEVELOPMENT OF DRAWING SKILLS WILL BE ONGOING. STUDENTS WILL BEGIN STUDYING THE IMPACT OF IMAGES AND SYMBOLS IN PAST AND PRESENT DAY SOCIETY. THE PROCESS OF PLANNING, RESEARCHING, ORGANIZING, AND EXECUTING INDIVIDUAL AND TEAM PROJECTS WILL BE INTRODUCED. ORAL AND WRITTEN CRITIQUES WILL BE ONGOING. STUDENTS ARE EXPECTED TO KEEP A PORTFOLIO AND A NOTEBOOK OF PROJECTS AND ASSIGNMENTS.

COMPUTER SCIENCE 1

COURSE # 26157
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 SEMESTER

IN THIS COURSE, STUDENTS WILL LEARN THE BASICS OF PROGRAMMING, USE OF ALGORITHMS, AND DEBUGGING. AS STUDENTS' PROGRESS, THEY WILL BUILD UNDERSTANDING IN MORE COMPLEX PROGRAMMING SKILLS SUCH AS LOOPS, VARIABLES, CONDITIONALS, AS WELL AS BEGIN TO UNDERSTAND THE VARIOUS HARDWARE COMPONENTS OF COMPUTING DEVICES. THIS CLASS IS SELF-PACED AND ALLOWS FOR STUDENTS TO BEGIN AT THEIR OWN LEVEL AND PROGRESS AT THEIR OWN PACE. AS STUDENTS MASTER THE BASICS OF PROGRAMMING, THEY WILL HAVE THE OPPORTUNITY TO DESIGN AND BUILD WEBSITES. IN ADDITION TO LEARNING PROGRAMMING AND WEB DESIGN, STUDENTS WILL EXPERIENCE MICROSOFT EXCEL AND MICROSOFT POWERPOINT IN A VARIETY OF PROJECTS. THIS COURSE IS A REQUIREMENT FOR STUDENTS WISHING TO EXPLORE COMPUTER SCIENCE 2.

COMPUTER SCIENCE 2

COURSE # 26158
PREREQUISITE(S): C OR BETTER IN CS 1

GRADE LEVEL(S): 6-8
LENGTH : 1 SEMESTER

IN THIS COURSE, STUDENTS WILL TAKE THEIR FOUNDATION IN CODING AND WEB DESIGN TO THE NEXT LEVEL OF PROGRAMMING. STUDENTS WILL BEGIN WITH LEARNING HOW TO CREATE APPS AND GAMES USING ONLINE SOFTWARE. STUDENTS WILL UNDERSTAND SOCIAL IMPACTS OF TECHNOLOGY AND USE SKILLS ACQUIRED TO DEVELOP APPLICATIONS FOR MOBILE DEVICES. IN ADDITION TO LEARNING COMPUTING SYSTEMS AND APP DESIGN, STUDENTS WILL LEARN TO APPLY MORE ADVANCED FEATURES OF MICROSOFT 365. THIS COURSE IS A REQUIREMENT FOR STUDENTS WISHING TO EXPLORE COMPUTER SCIENCE 3.

ELECTIVES

COMPUTER SCIENCE 3

COURSE # 26159

PREREQUISITE(S): C OR BETTER IN CS1 AND CS 2

GRADE LEVEL(S): 7-8

LENGTH : 1 YEAR

IN THIS COURSE, STUDENTS WILL APPLY THEIR KNOWLEDGE FROM CS 1 AND CS 2 TO INVESTIGATE DATA AND THE IMPACTS ON SOCIETY. STUDENTS WILL GAIN A DEEP UNDERSTANDING OF COMPUTER HARDWARE/SOFTWARE CONNECTIONS AS THEY WILL BE PROGRAMMING MOTHERBOARDS TO COMPLETE A VARIETY OF PROJECTS. THIS COURSE AIMS TO CONNECT LEARNERS TO A DEEP UNDERSTANDING OF HOW COMPUTING HARDWARE AND SOFTWARE WORK TOGETHER TO FORM A SYSTEM. IN ADDITION TO LEARNING COMPUTING SYSTEMS AND APP DESIGN, STUDENTS WILL LEARN TO APPLY MORE ADVANCED FEATURES OF MICROSOFT 365.

ROBOTICS 1

COURSE # 26196

PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8

LENGTH : 1 SEMESTER

IN THIS COURSE, STUDENTS WILL BEGIN BY LEARNING THE FOUNDATION OF ENGINEERING PRINCIPLES, GEAR RATIOS, SIMPLE MACHINES, AND MECHANICAL ADVANTAGE. THEY CONSTRUCT AND LEARN TO PROGRAM/CODE ROBOTS FOR A VARIETY OF TASKS. THIS CLASS IS SELF-PACED AND OFFERS STUDENTS HANDS-ON LEARNING EXPERIENCES. COMPLETION OF ROBOTICS 1 IS A REQUIREMENT IF STUDENTS WISH TO TAKE ROBOTICS 2.

ROBOTICS 2

COURSE # 26197

PREREQUISITE(S): C OR BETTER IN ROBOTICS 1

GRADE LEVEL(S): 6-8

LENGTH : 1 SEMESTER

IN THIS COURSE, STUDENTS WILL BEGIN BY LEARNING THE FOUNDATION OF ENGINEERING PRINCIPLES, GEAR RATIOS, SIMPLE MACHINES, AND MECHANICAL ADVANTAGE. THEY CONSTRUCT AND LEARN TO PROGRAM/CODE ROBOTS FOR A VARIETY OF TASKS. THIS CLASS IS SELF-PACED AND OFFERS STUDENTS HANDS-ON LEARNING EXPERIENCES. COMPLETION OF ROBOTICS 1 IS A REQUIREMENT IF STUDENTS WISH TO TAKE ROBOTICS 2.

ROBOTICS 3

COURSE # 26198

PREREQUISITE(S): C OR BETTER IN ROBOTICS 2

GRADE LEVEL(S): 7-8

LENGTH : 1 YEAR

IN THIS COURSE, STUDENTS WILL APPLY THEIR UNDERSTANDING OF ENGINEERING AND PROGRAMMING AS THEY PROGRESS TO GAME DESIGN. IN ADDITION TO DESIGNING A VEX IQ CHALLENGE, STUDENTS WILL CREATE A GAME MANUAL, PRESENTATION, AND A ROBOT DESIGN. IF STUDENTS ARE TAKING THIS COURSE IN THE SPRING SEMESTER AND PLAN ON REPEATING ROBOTICS 2 THE FOLLOWING YEAR, THEY WILL BEGIN PLANNING AND CONSTRUCTION OF A NEW ROBOT AFTER VEX PRESENTS THE NEW CHALLENGE (APRIL EACH YEAR). THIS CLASS IS SELF-PACED AND OFFERS STUDENTS HANDS-ON LEARNING EXPERIENCES.

ELECTIVES

BEGINNING PHOTOGRAPHY

COURSE # 26194

PREREQUISITE(S): N/A, [SIGN UP ONLINE](#)

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

THIS COURSE INTRODUCES STUDENTS TO BOTH THE CREATIVE AND TECHNICAL ASPECTS OF THE PHOTOGRAPHIC ARTS. STUDENTS WILL LEARN ABOUT THE HISTORY OF PHOTOGRAPHY, CAMERA OPERATIONS, COMPOSITION, LIGHTING AND DIGITAL DARKROOM BASICS. THE GOAL OF THE COURSE IS TO INSPIRE STUDENTS TO USE THE “ART OF SEEING” IN THEIR IMAGES AS WELL AS LEARNING AN EFFECTIVE WORKFLOW FROM CAMERA TO COMPUTER/PRINT. PLEASE SEE MRS. COX IN ROOM 309/613 FOR MORE INFORMATION

ADVANCED PHOTOGRAPHY

COURSE # 27000

PREREQUISITE(S): PREVIOUS PHOTO CLASS AND APPLICATION REQUIRED ([APPLY HERE](#)). **LENGTH :** 1 YEAR

GRADE LEVEL(S): 7-8

THIS COURSE INTRODUCES STUDENTS TO BOTH THE CREATIVE AND TECHNICAL ASPECTS OF THE PHOTOGRAPHIC ARTS. STUDENTS WILL LEARN ABOUT THE HISTORY OF PHOTOGRAPHY, CAMERA OPERATIONS, COMPOSITION, LIGHTING AND DIGITAL DARKROOM BASICS. THE GOAL OF THE COURSE IS TO INSPIRE STUDENTS TO USE THE “ART OF SEEING” IN THEIR IMAGES AS WELL AS LEARNING AN EFFECTIVE WORKFLOW FROM CAMERA TO COMPUTER/PRINT. PLEASE SEE MRS. COX IN ROOM 309/613 FOR MORE INFORMATION

ART 1

COURSE # 26135

PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8

LENGTH : 1 YEAR

STUDENTS WILL LEARN ABOUT AND EXPLORE THE ELEMENTS OF ART (LINE, SHAPE, FORM, COLOR, VALUE AND TEXTURE) AND THE PRINCIPLES OF DESIGN (BALANCE, MOVEMENT, RHYTHM, EMPHASIS, PATTERN AND UNITY) USING A VARIETY OF MEDIUMS. STUDENTS WILL EXPLORE VISUAL ART THROUGH EXPERIENCES IN DRAWING, PAINTING, PRINTMAKING, COLLAGE AND HAND BUILDING CERAMIC TECHNIQUES. STUDENTS WILL FOCUS ON IMPROVED CRAFTSMANSHIP AND FINAL PRODUCT WHILE LEARNING ABOUT ART HISTORY, CRITICISM, AND AESTHETICS. NOTE: STUDENTS HAVE THE OPTION OF TAKING ART I FOR A SECOND TIME AND CAN EXPECT A SIMILAR, BUT MORE CHALLENGING EXPERIENCE. PLEASE SEE MRS. VALDIVIA IN ROOM 312 FOR MORE INFORMATION.

ADVANCED ART

COURSE # 26149

PREREQUISITE(S): C OR BETTER IN ART 1, PORTFOLIO REVIEW

GRADE LEVEL(S): 7-8

LENGTH : 1 YEAR

THIS COURSE UTILIZES BOTH TRADITIONAL METHODS AND 21ST CENTURY SKILLS TO CREATE ARTWORK THAT EXPLORES AREAS OF PERSONAL COMMUNICATION AND VISUAL LITERACY. THE STUDIO FORMAT OF THIS COURSE WILL ALLOW STUDENTS TO DEVELOP THEIR OWN ARTISTIC INDIVIDUALITY AND WORK COLLABORATIVELY WITH LIKE-MINDED STUDENTS IN A SUPPORTIVE, ENCOURAGING ENVIRONMENT. CLASS GOALS INCLUDE DESIGN CHOICES AND VISUAL PROBLEM SOLVING WHICH WILL BE SUPPORTED THROUGH A VARIETY OF MATERIALS. IN ADDITION TO TRADITIONAL MEDIUMS, STUDENTS WILL HAVE ACCESS TO AND GAIN EXPERIENCE WITH PROGRAMS SUCH AS ADOBE ILLUSTRATOR, PHOTOSHOP AND FINAL CUT PRO X. PLEASE SEE MRS. VALDIVIA IN ROOM 312 FOR MORE INFORMATION.

ELECTIVES

EXPLORE COMBO (LIFE SKILLS)

COURSE # 26678
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

THIS COURSE IS DESIGNED TO GIVE STUDENTS SKILLS THEY WILL NEED FOR PERSONAL AND LIFE MANAGEMENT. INSTRUCTION IN THE CONTENT AREAS OF CHILD DEVELOPMENT AND GUIDANCE; CONSUMER EDUCATION; FAMILY AND HUMAN DEVELOPMENT; FASHION, TEXTILES, AND APPAREL; FOOD AND NUTRITION; HOUSING AND FURNISHINGS; INDIVIDUAL AND FAMILY HEALTH; FINANCES, BUDGETING, TAXES, JOB APPLICATIONS, AND INTERVIEW SKILLS; AND LEADERSHIP IS DESIGNED TO PREPARE STUDENTS WITH THE KNOWLEDGE, SKILLS, AND ATTITUDES TO FUNCTION EFFECTIVELY AS FAMILY MEMBERS, LEADERS, WORKERS, AND CITIZENS.

UNIFIED EXPLORE COMBO (UNIFIED LIFE SKILLS)

COURSE # 26679
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

THIS COURSE IS A FULLY INCLUSIVE PROGRAM THAT COMBINES STUDENTS WITH AND WITHOUT DISABILITIES IN A HETEROGENEOUS POPULATION. UNIFIED EXPLORE COMBO COMBINES ALL STUDENTS TO PARTICIPATE IN DEVELOPMENTALLY APPROPRIATE ACTIVITIES INCLUDING ART, MULTIMEDIA, DANCE, CULINARY, GARDENING AND WORLD CULTURES. STUDENTS WILL WORK TOGETHER TO INCREASE COMPETENCE AND CONFIDENCE IN A VARIETY OF EXPLORATORY LESSONS. THROUGH ONGOING LEADERSHIP OPPORTUNITIES, MEMBERS OF THIS COURSE WILL BE EMPOWERED TO HELP CREATE A MORE INCLUSIVE AND ACCEPTING SCHOOL ENVIRONMENT FOR ALL STUDENTS. ALL STUDENTS SHOULD BE ENCOURAGED TO USE THEIR UNIQUE SKILLS TO SUPPORT EACH OTHER.

TRANSITIONS

COURSE # 26133
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 SEMESTER

THIS COURSE IS INTENDED TO SUPPORT STUDENTS THROUGH THEIR TRANSITION INTO MIDDLE SCHOOL. IN THIS COURSE STUDENTS WILL ALLOW STUDENTS TO MINIMIZE OR ELIMINATE HOMEWORK BY PROVIDING OPPORTUNITIES TO STUDY, ORGANIZE, AND CHECK GRADES DURING CLASS. IN ADDITION, STUDENTS PARTICIPATE IN LEARNING ACTIVITIES TO PRACTICE AND INCREASE THEIR SKILLS THROUGH DISCUSSION, ARTWORK, WRITING, GOAL SETTING, TIME MANAGEMENT, AND MORE.

TA (TEACHER'S ASSISTANT)

COURSE # 29000
PREREQUISITE(S): TEACHER APPROVAL VIA APPLICATION (IN STUDENT SERVICES)

GRADE LEVEL(S): 7-8
LENGTH : 1 YEAR

THIS CLASS IS INTENDED ONLY FOR 7TH AND 8TH GRADE STUDENTS WHO WISH TO ASSIST A SELECTED TEACHER WITH A VARIETY OF TASKS DURING ONE CLASS PERIOD. THESE TASKS TYPICALLY INCLUDE ORGANIZING, FILING, RUNNING ERRANDS, HELPING OTHER STUDENTS AND SUPPORTING THE CLASSROOM ENVIRONMENT. THIS STUDENT MUST BE A ROLE MODEL FOR ALL OTHER STUDENTS AND HAVE THE ABILITY TO WORK INDEPENDENTLY AND STAY ON TASK. SPECIFIC PERIODS WILL BE CHOSEN NOT REQUESTED.

PHYSICAL EDUCATION

PE 6

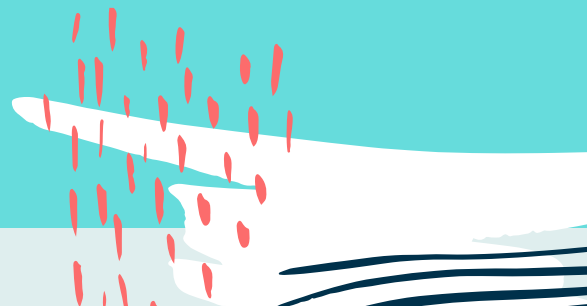
PE 7

PE 8

UNIFIED PE

SPORTS CONDITIONING

DANCE



PHYSICAL EDUCATION

PE 6

COURSE # 25600
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6
LENGTH : 1 YEAR

THIS COURSE MEETS CALIFORNIA REQUIREMENTS FOR PHYSICAL EDUCATION. STUDENTS WILL BE INTRODUCED TO AND PARTICIPATE IN A VARIETY OF FUNDAMENTAL LOCOMOTOR AND NON-LOCOMOTOR SKILLS, SPORT-SKILL LEARNING, AND COOPERATION WITH OPPONENTS IN GAME SETTINGS. THIS COURSE WILL EMPHASIZE THE DEVELOPMENT OF MOVEMENT SKILLS AND MOVEMENT KNOWLEDGE, SELF-IMAGE, PERSONAL GROWTH. DAILY PARTICIPATION IN EXERCISES THAT IMPROVE FLEXIBILITY, MUSCLE STRENGTH, AND CARDIOVASCULAR ENDURANCE WILL EMPHASIZE THE BENEFITS OF LIFETIME HEALTH AND FITNESS. IN ADDITION, CONCEPTS IN TOTAL PERSONAL FITNESS AND WELLNESS WILL BE COVERED. STATE MANDATED PHYSICAL FITNESS TEST WILL BE ADMINISTERED THROUGHOUT THE YEAR.

PE 7

COURSE # 25700
PREREQUISITE(S): N/A

GRADE LEVEL(S): 7
LENGTH : 1 YEAR

THIS COURSE MEETS CALIFORNIA REQUIREMENTS FOR PHYSICAL EDUCATION. STUDENTS WILL BE INTRODUCED TO AND PARTICIPATE IN A VARIETY OF INDIVIDUAL, DUAL, COOPERATIVE ACTIVITIES, ADVENTURE/OUTDOOR ACTIVITIES AND OTHER COOPERATIVE ACTIVITIES. THIS COURSE WILL EMPHASIZE THE DEVELOPMENT OF MOVEMENT SKILLS AND MOVEMENT KNOWLEDGE, SELF-IMAGE, PERSONAL GROWTH. DAILY PARTICIPATION IN EXERCISES THAT IMPROVE FLEXIBILITY, MUSCLE STRENGTH, AND CARDIOVASCULAR ENDURANCE WILL EMPHASIZE THE BENEFITS OF LIFETIME HEALTH AND FITNESS. IN ADDITION, CONCEPTS IN TOTAL PERSONAL FITNESS AND WELLNESS WILL BE COVERED. STATE MANDATED PHYSICAL FITNESS TEST WILL BE ADMINISTERED THROUGHOUT THE YEAR.

PE 8

COURSE # 25800
PREREQUISITE(S): N/A

GRADE LEVEL(S): 8
LENGTH : 1 YEAR

THIS COURSE MEETS CALIFORNIA REQUIREMENTS FOR PHYSICAL EDUCATION. STUDENTS WILL BE INTRODUCED TO TEAM SPORTS, OFFENSIVE AND DEFENSIVE STRATEGIES AND OTHER SPECIALIZED SKILLS. THIS COURSE WILL EMPHASIZE THE DEVELOPMENT OF MOVEMENT SKILLS AND MOVEMENT KNOWLEDGE, SELF-IMAGE, PERSONAL GROWTH. DAILY PARTICIPATION IN EXERCISES THAT IMPROVE FLEXIBILITY, MUSCLE STRENGTH, AND CARDIOVASCULAR ENDURANCE WILL EMPHASIZE THE BENEFITS OF LIFETIME HEALTH AND FITNESS. IN ADDITION, CONCEPTS IN TOTAL PERSONAL FITNESS AND WELLNESS WILL BE COVERED. STATE MANDATED PHYSICAL FITNESS TEST WILL BE ADMINISTERED THROUGHOUT THE YEAR.

PHYSICAL EDUCATION

UNIFIED PE 6-8

COURSE # 25805
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

THIS COURSE IS A FULLY INCLUSIVE PROGRAM THAT COMBINES STUDENTS WITH DISABILITIES AND STUDENTS WITHOUT IN A 50/50 RATIO. UNIFIED PHYSICAL EDUCATION COMBINES ALL STUDENTS TO PARTICIPATE IN DEVELOPMENTALLY APPROPRIATE ACTIVITIES INCLUDING LIFETIME ACTIVITIES, PHYSICAL FITNESS, AND SPORTS. STUDENTS WILL WORK TOGETHER TO INCREASE COMPETENCE AND CONFIDENCE IN A VARIETY OF PHYSICAL ACTIVITIES. THROUGH ONGOING LEADERSHIP OPPORTUNITIES, MEMBERS OF THIS COURSE WILL BE EMPOWERED TO HELP CREATE A MORE INCLUSIVE AND ACCEPTING SCHOOL ENVIRONMENT FOR ALL STUDENTS. ALL STUDENTS SHOULD BE ENCOURAGED TO USE THEIR UNIQUE SKILLS TO SUPPORT EACH OTHER.

PE ATHLETICS (SPORTS CONDITIONING)

COURSE # 25820
PREREQUISITE(S): N/A

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

THIS COURSE MEETS THE CALIFORNIA REQUIREMENTS FOR PHYSICAL EDUCATION OR ELECTIVE CREDIT. THIS COURSE IS DESIGNED FOR THE STUDENT INTERESTED IN A TOTAL FITNESS PROGRAM WITH AN EMPHASIS ON SPORTS CONDITIONING. STUDENTS WILL PARTICIPATE IN A VARIETY OF AEROBIC AND PLYOMETRIC EXERCISES TO INCREASE CARDIOVASCULAR ENDURANCE, FLEXIBILITY, MUSCULAR STRENGTH AND OVERALL FITNESS. THIS COURSE WILL ALSO FOCUS ON THE DEVELOPMENT OF SKILLS AND KNOWLEDGE IN THE ATHLETIC FIELDS OF BASEBALL AND/OR SOFTBALL.

DANCE- BEGINNING


COURSE # 26115
PREREQUISITE(S): APPLICATION REQUIRED ([APPLY HERE](#))

GRADE LEVEL(S): 6-8
LENGTH : 1 YEAR

THIS COURSE MEETS CALIFORNIA REQUIREMENTS FOR PHYSICAL EDUCATION. THIS COURSE WILL EMPHASIZE THE DEVELOPMENT OF MOVEMENT SKILLS AND MOVEMENT KNOWLEDGE, SELF-IMAGE, PERSONAL GROWTH, AND SOCIAL EVOLUTION THROUGH THE LEARNING AND PRACTICE OF VARIOUS MODERN DANCE ROUTINES AND STYLES. STUDENTS WILL BE INTRODUCED TO AND PARTICIPATE IN A VARIETY OF INDIVIDUAL, DUAL, COOPERATIVE ACTIVITIES. DAILY PARTICIPATION IN EXERCISES THAT IMPROVE FLEXIBILITY, MUSCLE STRENGTH, AND CARDIOVASCULAR ENDURANCE WILL EMPHASIZE THE BENEFITS OF LIFETIME HEALTH AND FITNESS. IN ADDITION, CONCEPTS IN TOTAL PERSONAL FITNESS AND WELLNESS WILL BE COVERED. STATE MANDATED PHYSICAL FITNESS TEST WILL BE ADMINISTERED THROUGHOUT THE YEAR TO 7TH GRADE STUDENTS.

Zero Period

Warm Springs Middle
School

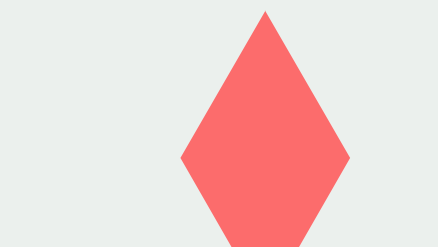


Zero period is not guaranteed, it is available by request only to students taking two electives. (seats are limited).

7:55 a m

Daily

You do not get to select which class is placed during the zero period hour. Attendance contract required.



Zero period seats are given to students based on an academic priority list. These are students taking:

- Intervention
- Two yearlong programs.



SCHEDULE CHANGE POLICY

Elective Classes

Most electives are yearlong classes. Requests for changes will only be considered the first **10 days** of each semester (based on availability). Students are encouraged to attend their elective at least once prior to requesting a change.

Period Changes

Period change requests will not be granted unless there is an incomplete schedule or administrative request. We cannot change to be with friends.

Teacher Changes

Student and parent must schedule a meeting with the teacher and counselor (if needed) to address the problem. After the meeting, if the problem is not resolved, counselor will follow up.

Get Involved!

WARM SPRINGS MIDDLE SCHOOL

INTRAMURALS

INTRAMURAL SPORTS ARE ROTATING OPPORTUNITIES FOR STUDENTS TO COMPETE IN DIFFERENT ATHLETIC AREAS. STUDENTS WILL FORM TEAMS AT SCHOOL AND PRACTICE/PLAY GAMES AT LUNCH. CHAMPIONSHIP GAMES WILL BE PLAYED AGAINST THE OTHER MVUSD MIDDLE SCHOOLS (TIMES/LOCATIONS VARY).

- FOOTBALL
- VOLLEYBALL
- SOCCER
- BASKETBALL

LEADERSHIP OPPORTUNITIES

- ASB
- WEB
- INCLUSIVE PEER MENTORING
- UNIFIED PE
- PRIDE GUIDES

SCHOOL CLUBS

STUDENTS CAN FORM CLUBS ON CAMPUS BY IDENTIFYING AN AREA OF INTEREST AND RECRUITING A STAFF MEMBER AS THE CLUB ADVISOR. CLUBS ARE SUBJECT TO CHANGE EACH YEAR.

- AUTHORS IN THE MAKING
- BALLET FOLKLORICO
- BLUE LIGHTENING
- CALCULATOR CLUB
- CARTOONING CLUB
- CHEER
- CHESS CLUB
- COSPLAY
- DIAMONDS
- GARDEN CLUB
- GSA
- INTERACT CLUB
- LUNCH BUNCH
- MOUNTAIN BIKE CLUB
- ORIGAMI CLUB
- SKATE CLUB
- STAR ART
- STUDENT VENTURE
- VIDEO GAME ART
- YEARBOOK